

2004-2005 Profile of Iroquois School District 02-3

111 E Washita, Iroquois, SD 57353

Home County: Beadle
Area in Square Miles: 357
2004 K-12 Fall Enrollment: 199

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$118,185

\$2,961

\$38,506

\$7,778

\$1,416

\$2,322

\$0

\$0

\$0

\$0

\$171,168

\$0

\$9,673

\$1,869

\$1,837

\$19,400

\$10,049

\$1,051

\$8,771

\$52,650

\$0

\$0

\$0

\$0

Pension

\$24,724

\$0

\$0 \$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$24,724

General

\$738,470

\$83,432

\$101,028

\$110,019

\$181,415

\$0

\$0

\$0

\$0

\$439

\$57,383

\$1,272,186

	General	Capital Outlay Sp	pecial Education	Pension		D	E 1:4				
Local	\$657,550	\$147,866	\$100,945	\$30,033	Bond Redemption	Revenue \$138.351	Expenditures \$136,700	Cost per ADN	Л		
County	\$16,603	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$837	\$2,707	General Fund Only	\$6,418		
State Federal	\$525,196 \$88.536	\$0 \$0	\$0 \$55.861	\$0 \$0	•	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,293
	\$1,287,885	\$147,866	\$156,806	\$30,033	Enterprise Funds	\$62,125	\$74,420	* Includes General, S Education and Pensio	•		

		Special Education	n	2004 Taxable V	2004 Taxable Valuations				
State Aid General Aid	\$489,589	Federal Flowthro Part B, Sec. 619, PK	ugh \$4,265	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities	\$97,933,708 \$10,594,911 \$617,179	2004 Payable 2 Levy per Thous			
Special Education Extraordinary Cost Fund - SE Total State Aid	\$0 \$0 \$489,589				\$6,040,992 \$115,186,790	Agricultural Non-Ag Z Owner Occupied	\$4.01 \$5.22 \$6.45		
ADM Data		Teaching Staff	Data	Ending Fund	Ending Fund Balance				
ADM of Tuitioned Out Paid	1.000	Average Teacher Salary	\$25,730	General	\$366,115	Capital Outlay	\$1.15		
ADM of Contracted Out Paid Non-Public / Home Sch ADM	0.000 31.699	Experience Adjusted Salar Avg Years of Experience	ry \$27,705 11.2	Capital Outlay Special Education	\$334,966 \$44,597	Bond Redemption Pension Fund	\$1.11 \$0.20		
General State Aid Adj. ADM	239.072	% with Advanced Degrees Certified Instructional Sta Classroom Staff		Pension	\$74,167	*District has opted General Fund le			

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 3 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 210 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 3 Regular Classroom 33 Learning Disabled 21 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 31.0% 119.670 123.902 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 20.5% 9-12 69.973 74.326 Early Childhood Setting 1 0 Visually Impaired Students Transported 139 **Total** 189.643 198.228 Early Childhood SE Setting 3 0 Deaf Student to Staff Ratio 10.1 PT Early Child and SE Speech/Language 10 95.7% District Attendance Rate Resource Room 4 Other Health Impaired 4 Number of Graduates 16 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 3 Total 43 Developmental Delay

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr Total PR	ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		de 11 Sp Ed PR	
Math			58		75				56		54		64		
Science			63		69				62		59		59		
Social Science			68		83		١		68		63		62		
Language Arts			38		68		1		75		53		55		
Reading			63		65		1		68		65		72		American College Test (ACT)
Complete Battery			59		74				65		59		63		English
Number Tested	5	2	10	0	10	4	8	4	14	2	19	2	16	2	Math
Stanford Writing Assessment Program, Third Edition												Reading Science Composite Score			
														Number Tested 8	

Total

43

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14	3	66%		61%		75%		79%		75%		66%	
Grade 9	20	2	41%		32%		50%		31%		47%		58%	

No assessment data are reported when less than ten students were tested.